

Therapy Services

The school has access to an Occupational Therapist, Physiotherapist and Speech Language Pathologist who form part of the school's Trans-disciplinary team. They have an area of specialist skills, which enables the skills of teachers and teacher aides to be enhanced, as they work with students.

The type of service will vary according to the needs of the student and his or her educational program. It may include liaising with other services, teachers, families, informal and formal assessment, staff training, equipment prescription and/or programming.

If you would like your child to be seen by a therapist, please contact your child's teacher. It is the teacher's responsibility to contact the therapist and complete the appropriate therapist referral forms.

Occupational Therapist

The Occupational Therapist assists students to develop functional skills for everyday life including:

- Student/work skills (e.g. organisation of self, handwriting and computer skills)
- Activities of daily living (e.g. eating, dressing, toileting, using community facilities)
- Play, leisure and recreation (e.g. playground activities) as well as social-emotional skills

Occupational Therapists also consider the student's unique environment including physical, sensory, cultural and social to support participation in school activities.

Physiotherapist

Physiotherapists contribute to a student's education programs by:

- Advising on seating and posture
- Advising on mobility in the classroom and school grounds
- Recommending changes to the school environment to allow maximum student participation in school activities
- Preventing or reducing disability through specialist techniques and support such as provision of specialised equipment
- Adaptation of the student's program or classroom setup

Speech Language Pathologist

The Speech Language Pathologist provides a service to identified students within a transdisciplinary team by:

- Recommendations, support and training in alternative and augmentative communication systems and aids
- Support with literacy development for students with complex communication needs
- Therapy program planning, training, in-services and resource development
- Consultation, support or direct intervention for students with complex communication needs (AAC), speech, language or fluency needs